



Pahokee Middle High School's Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



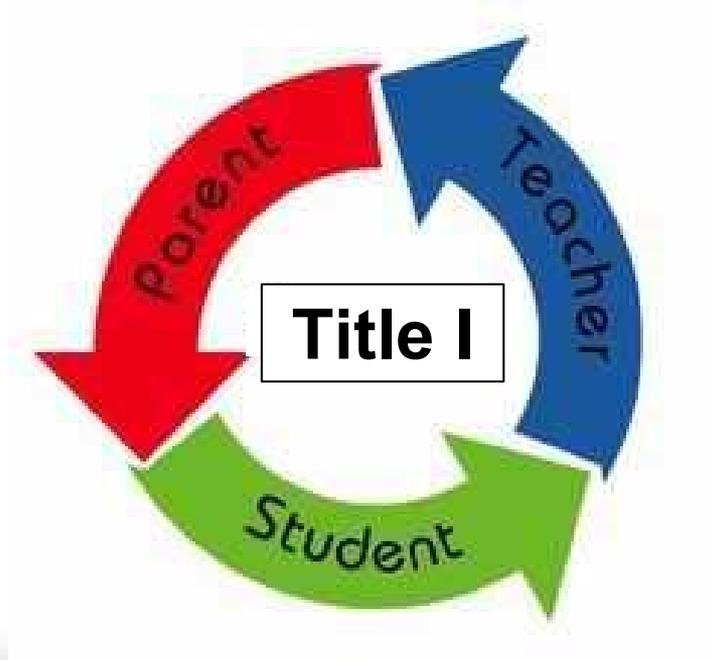
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

- ❖ Increasing Schoolwide Literacy through the implementation of schoolwide reading and writing strategies (AVID , Close Reading and Differentiated Instruction Strategies)
- ❖ Increase academic achievement in ELA, Math, Social Studies, and Science by
 - Collaborative planning during ongoing PLCs, PDs, District led trainings
 - Tutorials, Small Group instruction, ongoing Monitoring
 - Using Engagement strategies to monitor student learning
 - Smart Panels, White boards, Kahoot, Kami, Socratic Method
- ❖ Increase student opportunities for acceleration and advanced programs
 - AICE Courses
 - IB Diploma
 - Civil Air Patrol



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Classroom Instruction

Teaching position(s)

- 1- Math Teacher
- 1- Intensive Reading Teacher
- 3 - Academic Tutors (2 ELA/ 1 Math)

Extended learning opportunities

- Tutorials for all core content areas

Technology and supplies

- Study Island, Achieve3000 Literacy & Math, Gizmo's
- Classroom & Tutorial supplies

Fieldtrips

Content specific field experiences



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

- 2 trainings per year*

- Focus on increasing student achievement at home and parental involvement*

- **Professional Development**

- Staff trainings (2 per year) focus on effective communication and student achievement
 - AVID Training
 - AICE/IB Training



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

Our parent engagement mission statement

Pahokee Middle-High School is dedicated to the intellectual advancement and achievement of principled and caring students who can effectively meet the challenges of a multicultural and global community. The staff at our school is committed to strengthening school-family and community partnership by keeping parents updated on their child's academic progress, educating parents on how to help them at home, keeping them informed of school and district procedural changes, and involving parents in school based programmatic decision-making.



Parent & Family Engagement Plan

2023-24 Parent & Family Engagement Plan Summary

August 18, 2023

Parent and Family Engagement Mission Statement

Pahokee Middle-High School is dedicated to the intellectual advancement and achievement of principled and caring students who can effectively meet the challenges of a multicultural and global community. The staff at our school is committed to strengthening school-family and community partnership by keeping parents updated on their child's academic progress, educating parents on how to help them at home, keeping them informed of school and district procedural changes, and involving parents in school based programmatic decision-making.

Annual Meeting: Each year parents and families are invited at the beginning of the school year to attend the Title I Annual meeting to learn about our school wide Title I program and the requirements of Title I. This year the Annual meeting will be on October 12, 2023 at 5:30 pm in the High School auditorium and the meeting recording will be available on PMHS website by October 16, 2023.

Parent /Stakeholder Involvement:

Parents are invited to our parent Input meeting to discuss ideas to implement to help improve communication and parent/community involvement and ways to improve student academics. Parents are also encouraged to become active volunteers. Pahokee Middle High School offers Parent meetings and trainings during evenings.

- **Academic Success:** Provide parents with trainings and conferences for the following: Student Information System (SIS), Progress report/ report card review, Pupil progression data chat, graduation status, and develop a plan of action for student success.
- **College Planning Night:** Senior Parent Financial Aid Night, college applications and scholarships.
- **Assessment Night:** B.E.S.T standards review ELA/Reading, Math and Science aligned with the new Florida State Assessments and EOCs

Shared Decision Making:

Parents and families are invited to attend various meetings throughout the school year to receive information and provide input on ways we can work on a shared responsibility for student success. We also invite parents to join us for our SAC meetings, Title I meetings, Open House and any other stakeholder meetings where we also ask parents for their opinions and ideas.

Communication:

Based on the input from our parents, we will provide open and ongoing communication to parents and the community in various ways. We will communicate with parents through:

- School's marquee
- Parent invitation/flyer/Handouts
- ParentLink; Email
- School Advisory Council (SAC)
- School's Facebook and Twitter accounts

Accessibility: We will inform and encourage families to attend all meetings and events at our school. To accommodate our diverse families we provide information in various languages, disability accommodations (as needed) and have flexible meetings in the evening and on multiple days.



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Preparing for College & Career Success
 - October 18, 2023
- See You At The Top (Academic Success)
 - February 2024



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

Pahokee Middle High School-Parent Compact 2023-2024

~A Title I School~

August 25, 2023

Dear Families,

Pahokee Middle High School faculty, staff and students agree that this compact outlines the shared responsibility of helping to improve student academic achievement. The Compact describes how the school and families will build and develop a partnership that will help students achieve academic success in a positive learning environment. We will work together to ensure students meet the State's high academic achievement standards.

Our Academic Goals

To increase high school and post-graduate readiness, our school will concentrate on improving students' reading and math scores by implementing standards based instruction and after school tutorials.

Pahokee Middle High School agrees to work with parents/families to support student's academic success by:

- ❖ Providing a safe and nurturing learning environment to increase student achievement
- ❖ Providing students with high quality standards based curriculum to meet the needs of the State's academic achievement standards.
- ❖ Providing positive, effective and timely communication with parents of IEP meetings, parent conferences/trainings, and SAC meetings in a timely fashion.
- ❖ Provide a family-friendly atmosphere where parents and students feel welcomed.

Parents/families agree to work with their child and school to support students' academic success by:

- ❖ Ensuring that students attend school every day on time and ready to learn, and adhere to all school rules, dress code, and procedures
- ❖ To build relationships with the student's principal, teachers, and other staff members
- ❖ Attending SAC meetings, Open House, IEP meetings, parent trainings, and parent conferences
- ❖ Check the SIS at least once a week and to make sure a correct phone number and address are updated in SIS at all times

The Student agrees to work with parent/guardian and their teacher(s) to improve their academic success by:

- ❖ To attend school every day, arrive on time, have school supplies daily, and be prepared to learn
- ❖ To follow the school rules and dress code policy
- ❖ To respect themselves, peers, staff members, and school property
- ❖ To complete all required assignments, including homework and projects
- ❖ To report dangerous situations to the school staff and/ or parent
- ❖ To demonstrate leadership and stay focused on academics

The School-Parent Compact will be discussed with you throughout the year at different parent/family events as we work together to help your child meet the State's high academic standards. We look forward to our School-Parent Partnership!



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Questions and Answers
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

